

Curry Leadership Academy

COACHING FOR CHANGE

FALLS CHURCH, JULY 10-12, 2018

50 seats available.

The Curry School of Education in partnership with the UVA K-12 Advisory Council is pleased to announce the fifth annual coaching academy for principals, assistant principals, instructional coaches, mentor teachers, and school and central office teacher leaders who want to improve their coaching skills and cultivate more professionally stimulating work environments for adult learning in their schools.

Location

Falls Church UVA Academic Center
7054 Haycock Road
Falls Church, Virginia 22043

Schedule

Coffee & Conversation – 8:30 AM
Academy – 9:00 AM to 3:30 PM Daily

REGISTER NOW

<https://curry.virginia.edu/curry-leadership-academy-coaching-change>

Registration CLOSES June 15, 2018

- **Cost:** \$550 for the 3-day academy to be paid by Credit card or eCheck, (we are unable to accept purchase orders for this program).
- **Group credits:** 5 or more participants, registered at the same time, from the same School Division can receive a 5% credit.
- **Email:** Curry-Leadership-Academy@virginia.edu

Details

We support principals, assistant principals, instructional coaches and school and central office teacher leaders who want to improve their coaching skills and cultivate more professionally stimulating work environments for adult learning in their schools. **The workshop will focus on the improvement of instruction through better articulation of quality teaching, carefully crafted coaching questions and more effective feedback.**

Recertification Points

Participants will be eligible for 18 Recertification Points upon completion of the 3-day Academy.

Intended Audience

Existing or prospective instructional coaches, principals, assistant principals, division-wide instructional leaders, educators in charge of professional development.

Learning Outcomes

- Understand the purposes of different types of coaching
- Recognize the importance of relationships and trust as foundational in your coaching
- Deepen your communication and observation skills to enhance the impact of feedback on practice
- Effectively respond to the coaching needs of adults in your building
- Understand how to address coaching barriers and challenges
- Explore coaching strategies from an equity perspective.

LEAD ACADEMY FACILITATORS

Dr. Adria Hoffman Dr. Adria Hoffman serves as the Director of Clinical Practice and Partnerships for the Curry Teacher Education Program. She facilitated and implemented revised training programs for mentor teachers and university supervisors, including the creation of a new grant-funded graduate course focused on mentoring and coaching skills for teacher-leaders in area schools. She currently serves as the on the ATE-VA Executive Board as the Chair of Clinical Experiences and has presented her work on teacher preparation, identity, and equity at AACTE, AERA, NAME, and the International Symposium for the Sociology of Music Education. Her articles appear in Music Educators Journal, Music Education Research, and Equity & Excellence in Education.

Dr. Pamela D. Tucker is a Professor of Education in the Curry School of Education at the University of Virginia in Charlottesville, Virginia. She serves as Coordinator of the Administration and Supervision Program Area and Senior Associate Director of the University Council for Educational Administration (UCEA). She is active in professional organizations at the state and national level that promote and develop educational leadership for schools. She has written seven books and dozens of articles on teacher effectiveness, school leadership, and school improvement. Prior to working in higher education, Pam was a K-12 teacher and school administrator. As a practitioner, she worked with a variety of student populations and served as a special education teacher and administrator, coordinator for a state-level homeless education program, and an advocate for elementary alternative education programs. Pam finds renewal in nature and spends time kayaking, biking and hiking on weekends.

Dr. Laurie McCullough currently serves as the Executive Director of Virginia Association for Supervision and Curriculum Development (VASCD), a professional organization whose mission is to advance excellence in teaching, learning, and leadership in Virginia. Dr. McCullough has taught at the elementary, middle, secondary, undergraduate and graduate levels, with areas of emphasis in mathematics and assessment. Her leadership experience includes middle school assistant principal, elementary principal, director of instruction, and a variety of central office roles with oversight of K-12 instruction and assessment. Laurie has co-authored several articles and book chapters. Laurie is currently serving on Virginia's SOL Innovation Committee, where she chairs the Accountability 2.0 subcommittee. She works with teachers and school leaders on a variety of topics, including instructional coaching. Laurie loves to sing and is a member of a barbershop harmony group.

Dr. Sandra Mitchell is an instructor with the Curry School of Education at the University of Virginia, Northern Virginia Center. She coordinates Curry's Administration and Supervision Program for Northern Virginia. Prior to coming to the Curry School of Education, Sandra was the Associate Superintendent for Instruction in Fauquier County, Virginia where she also served as a teacher, school leader, director, and interim superintendent throughout her 40-year career there. In November 2012 she traveled as a delegate to Finland with Virginia's Secretary of Education and 40 other educators to study the Finnish school approach, considered the best in the world. As a teacher/consultant with the Northern Virginia Writing Project, she was featured in the National Writing Project's 2006 Annual Report focusing on "Better Writing; Bold Leadership." In the October 2013 edition of ASCD's signature journal, Education Leadership, she was the subject of Dr. Carol Ann Tomlinson's monthly feature, "One to Grow On." October's article on Dr. Mitchell was titled "The Making of a Leader." Sandra's recent professional interests include mentoring aspiring and new educational leaders and developing her understanding of equity issues in educational leadership.



MORE INFORMATION

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Questions? Email

Curry-Leadership-Academy@virginia.edu

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