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| **Focus:** Differentiation  **Video:** Classrooms in Focus-Differentiation  **Objective:** By the end of the video, viewers will have an understanding of specific techniques to differentiate instruction in a general classroom setting. | |
| Take notes while you watch the video using the guiding questions below | |
| **1. Teacher Evidence:** What did the teacher say and/or do aligned with the focus topic? | **2. Student Evidence:** What did the students say and/or do aligned with the focus topic? |
| **3. Strategy Implementation:** What strategy or instructional practice from this video would you like to incorporate into your classroom?  3a. Identify the key components or steps of the strategy or instructional practice.  3b. What evidence from the video makes you believe this will be an effective strategy to use? | |
| **4. Clarifying Implementation:** What questions do you have about implementing this strategy?  4a. Who is one person you could talk with in order to help you answer these questions? | |
| **5. Modifications:** In what ways might you need to modify this strategy or practice for the specific needs of the students in your classroom or your specific content area(s)? | |
| **6. Timeline:** By what date will you bring this strategy into your practice?  6a. On what date will you evaluate your use of this practice, reflect and move forward and with whom? | |