Discourse Expectations	I Did	I Did Not	Notes
I respectfully participated in discussions with my partner, group, and/or the class.			
 I shared my ideas. I elaborated. I raised my hand to make a comment. I raised my hand to ask a question. 			
I waited my turn to talk and used transitions to voice my opinion.			
 I practiced patience. I used transitions such as: *Excuse meí *Iød like to addí *I agree, becauseí *I disagree, becauseí *Iøm confused aboutí *Iøm wonderingí *Could you clarifyí ? 			
I showed my partner, group, and/or classmates that I was listening.			
I faced the speaker. I kept my hands and body still. I asked clarifying questions.			
I stayed on topic during discussions with my partner, group, and/or the class. I discussed the prompt.			

Directions: Evaluate your performance during the discussion with your partner, group, and/or the class.

Discourse Expectations	My	My	Notes
	Partner Did	Partner Did Not	
My partner respectfully participated in the discussion.			
 My partner shared ideas. My partner elaborated. My partner made a comment. My partner asked a question. 			
My partner waited his/her turn to talk and used transitions to voice his/her opinion.			
My partner practiced patience. I'd like to add			
My partner used transitions such as:			
*Excuse meí *Iød like to addí			
*I agree, becauseí			
*I disagree, becauseí			
*Iøm confused aboutí			
*Iøm wonderingí			
*Could you clarifyí ?			
My partner showed me that s/he was listening.			
My partner faced me.			
My partner kept his/her hands and body still.			
My partner asked clarifying questions.			
My partner stayed on topic during the discussion.			
My partner discussed the prompt			
My partner discussed the prompt.			
HISTORY V			

Directions: Evaluate your partner's performance during the discussion.

Discourse Expectations	The Teacher Did	The Teacher Did Not	Notes
The teacher respectfully participated in the discussion. The teacher shared ideas. The teacher elaborated. The teacher made a comment. The teacher asked a question.			
The teacher waited his/her turn to talk and used transitions to voice his/her opinion. The teacher practiced patience. The teacher used transitions such as: *Excuse meí *Iød like to addí *I agree, becauseí *I disagree, becauseí *Iøm confused aboutí *Iøm wonderingí *Could you clarifyí ?			
The teacher showed his/her partner that s/he was listening. The teacher faced his/her partner. The teacher kept his/her hands and body still. The teacher asked clarifying questions. The teacher stayed on topic during the discussion.			
The teacher discussed the prompt.			

Directions: Evaluate the teacher's performance during the discussion.