# Bloom’s Revised Taxonomy

## Lower order thinking skills

<table>
<thead>
<tr>
<th>Remember</th>
<th>Understand</th>
<th>Apply</th>
<th>Analyze</th>
<th>Evaluate</th>
<th>Create</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Activities</strong></td>
<td><strong>Products</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Can you recall...?</td>
<td>- How can we prove this?</td>
<td>- What would happen if...?</td>
<td>- Why do you think...?</td>
<td>- Which is more important?</td>
<td>- What is an alternative...?</td>
</tr>
<tr>
<td>- Where is...? Who is...?</td>
<td>- What does ....mean?</td>
<td>- How could you clarify...?</td>
<td>- What is the relationship...?</td>
<td>- Is there a better solution to...?</td>
<td>- Could you invent...?</td>
</tr>
<tr>
<td>- Can you list four...?</td>
<td>- How and where can we use this knowledge, skill, or process?</td>
<td>- Who do you think...?</td>
<td>- Can you compare...? contrast...?</td>
<td>- Can you defend...?</td>
<td>- Can you compose a...?</td>
</tr>
<tr>
<td>- How would you describe...?</td>
<td>- Which approach would you...?</td>
<td>- How would you use...?</td>
<td>- What idea is relevant to...?</td>
<td>- What are the pros of...? cons...?</td>
<td>- What is your theory about...?</td>
</tr>
<tr>
<td>- How could you explain...?</td>
<td>- What is a situation like...?</td>
<td>- Which of these is true...? false...?</td>
<td>- How would you categorize...?</td>
<td>- Why is... of value?</td>
<td>- How can you imagine...?</td>
</tr>
<tr>
<td>- Which of these is true...? false...?</td>
<td>- What was this...feeling, seeing, and trying to make us feel, see or experience?</td>
<td>- Can you compare... contrast...?</td>
<td>- What can you infer...?</td>
<td>- What accounts for the different points of view on...?</td>
<td>- What could you design to...?</td>
</tr>
</tbody>
</table>

## Higher order thinking skills

<table>
<thead>
<tr>
<th>Remember</th>
<th>Understand</th>
<th>Apply</th>
<th>Analyze</th>
<th>Evaluate</th>
<th>Create</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Activities</strong></td>
<td><strong>Products</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Why do you think...?</td>
<td>- What is the relationship...?</td>
<td>- Can you compare...? contrast...?</td>
<td>- What idea is relevant to...?</td>
<td>- How would you categorize...?</td>
<td>- What is a situation like...?</td>
</tr>
<tr>
<td>- What is the relationship...?</td>
<td>- Can you compare...? contrast...?</td>
<td>- What idea is relevant to...?</td>
<td>- How would you categorize...?</td>
<td>- What is a situation like...?</td>
<td>- Why do you think...?</td>
</tr>
<tr>
<td>- Can you defend...?</td>
<td>- What are the pros of...? cons...?</td>
<td>- Why is... of value?</td>
<td>- What accounts for the different points of view on...?</td>
<td>- What was this...feeling, seeing, and trying to make us feel, see or experience?</td>
<td>- What could you design to...?</td>
</tr>
<tr>
<td>- Which is more important?</td>
<td>- Is there a better solution to...?</td>
<td>- Can you defend...?</td>
<td>- What was this...feeling, seeing, and trying to make us feel, see or experience?</td>
<td>- What could you design to...?</td>
<td>- What is an alternative...?</td>
</tr>
<tr>
<td>- Could you invent...?</td>
<td>- Can you compose a...?</td>
<td>- What is your theory about...?</td>
<td>- How can you imagine...?</td>
<td>- What could you design to...?</td>
<td>- What is an alternative...?</td>
</tr>
</tbody>
</table>

## Activities

- Showing
- Naming
- Listing
- Restating
- Finding
- Recognizing
- Choosing
- Matching
- Relating
- Organizing
- Discussing
- Interpreting
- Inferring
- Paraphrasing
- Showing
- Extending
- Practicing
- Choosing
- Planning
- Implementing
- Operating
- Developing
- Interviewing
- Solving
- Generalizing
- Classifying
- Investigating
- Dissecting
- Experimenting
- Dividing
- Discovering
- Simplifying
- Differentiating
- Researching
- Validating
- Debating
- Assessing
- Justifying
- Monitoring
- Prioritizing
- Critiquing
- Selecting
- Rating
- Building
- Improving
- Combining
- Changing
- Formulating
- Adapting
- Constructing
- Producing
- Devising

## Products

- Ask
- Match
- Discover
- Listen
- Locate
- Identify
- Research
- Observe
- Ask
- Discover
- Actively listen
- Create
- Research
- Observe
- Compare perspectives
- Interpret
- Diary
- Puzzle
- Photographs
- Scrapbook
- Mobile
- Model
- Stitchery
- Map
- Sculpture
- Diagram
- Graph
- Survey
- Questionnaire
- Commercial
- Report
- Diagram
- Chart
- Group discussion
- Panel
- News item
- Court trial
- Survey
- Conclusion
- Value
- Self-evaluation
- Story
- Poem
- Pantomime
- Cartoon
- Advertisement
- Product
- Machine
- Magazine
- Recipe
- Structure
- Invention
- News article