## **Bloom's Revised Taxonomy**

| Lower order thinking skills  Higher order thinking skills   |   |  |   |  |   |
|---|---|--|---|--|---|
| Remember  | Understand  | Apply  | Analyze   | Evaluate   | Create  |
| <ul> <li>Can you recall?</li> <li>Where is? Who is?</li> <li>Can you list four?</li> <li>How would you describe?</li> <li>How could you explain?</li> <li>Which of these is true? false?</li> </ul> | <ul> <li>How can we prove this?</li> <li>What doesmean?</li> <li>How and where can we use this knowledge, skill, or process?</li> <li>What accounts for the different points of view on?</li> <li>What was thisfeeling, seeing, and trying to make us feel, see or experience?</li> </ul> | <ul> <li>What would happen if?</li> <li>How could you clarify?</li> <li>Who do you think?</li> <li>Which approach would you?</li> <li>How would you use?</li> <li>What is a situation like?</li> </ul> | <ul> <li>Why do you think?</li> <li>What is the relationship?</li> <li>Can you compare? contrast?</li> <li>What idea is relevant to?</li> <li>How would you categorize?</li> <li>What can you infer?</li> </ul> | <ul> <li>Which is more important?</li> <li>Is there a better solution to?</li> <li>Can you defend?</li> <li>What are the pros of? cons?</li> <li>Why is of value?</li> <li>How would you feel if?</li> </ul> | <ul> <li>What is an alternative?</li> <li>Could you invent?</li> <li>Can you compose a?</li> <li>What is your theory about?</li> <li>How can you imagine?</li> <li>What could you design to?</li> </ul> |
| Activities  | скрепенее   |  |   |  |   |
| Showing Recognizing Naming Choosing Listing Matching Restating Relating Finding   | Organizing Outlining Discussing Reviewing Interpreting Inferring Paraphrasing Showing Extending   | Practicing Developing Choosing Interviewing Planning Solving Implementing Generalizing Operating   | Classifying Discovering Investigating Simplifying Dissecting Differentiating Experimenting Researching Dividing   | Validating Prioritizing Debating Critiquing Assessing Selecting Justifying Rating Monitoring   | Building Improving Combining Changing Formulating Adapting Constructing Producing Devising  |
| Products<br>Ask   | Ask   | Diary  | Graph   | Group discussion   | Story   |
| Match Discover Listen Locate Identify Research Observe  | Discover Actively listen Create Research Observe Compare perspectives Interpret   | Puzzle Photographs Scrapbook Mobile Model Stitchery Map Sculpture Diagram  | Survey Questionnaire Commercial Report Diagram Chart  | Panel News item Court trial Survey Conclusion Value Self-evaluation  | Poem Pantomime Cartoon Advertisement Product Machine Magazine Recipe Structure Invention News article   |