T.C. Williams Leadership Team 2017-18

PRINCIPAL

Peter Balas

The principal leads all aspects of instruction, operations, and student support at both King Street and Minnie Howard campuses.

Student ActivitiesSchool Counselingand AssessmentMark EisenhourStephanie SmithKennetra WoodDirectorDirectorLead AdministratorGrades 9–12Grades 9–12Grades 9–12

Based at the King Street Campus

KING STREET CAMPUS

Students will be part of an Academy that provides a network of support that stays with them from grades 10–12. Their assigned Academy will be their center of support for all issues related to the T.C. educational experience. The Academy to which students are assigned to will **not** impact how students are organized into classes.

Students will be in classes with students from all Academies.

Lead Administrator, Campus Operations and Student Support

Tammy Ignacio

Academy 1	Academy 2	Academy 3	Academy 4	Academy 5	Academy 6
Administrator	Administrator	Administrator	Administrator	Administrator	Administrator
Carlos Gonzalez	Frednardo Davis	Carlton Carter	Maggie Tran	Kathy Taylor	Fredericka Smith

Support Team

Each Academy will have two school counselors and social worker support.

International Academy

Students who are identified as English Learners and have immigrated to the U.S. within the past three years will be supported through the International Academy. This academy has a team of administrators, support team members and teachers who are trained specifically to support the unique needs of this population.

Academy 7 Academy 8
Administrator Administrator

Kristen McInerney Maria Faz

Support Team

International Academy will have four school counselors and social worker support.

MINNIE HOWARD CAMPUS

to guide and support students through the transitional ninth-grade year.

Lead Administrator, Campus Operations and Student Support

Jessica Hillery

Academy 9 Academy 10
Administrator Administrator
Robert Bowes Kelly Davis

Support Team

Minnie Howard will have four school counselors and social worker support.