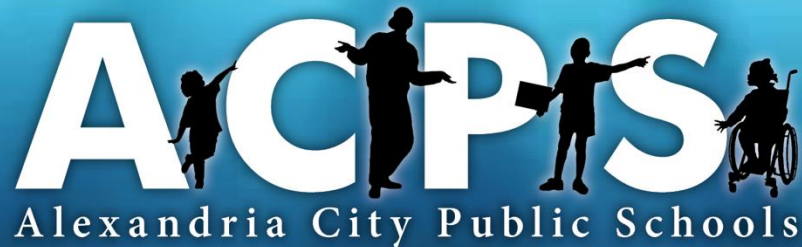


# Pre-K Center and High School Educational Specifications

June 16, 2016



*Every Student Succeeds*

# Agenda

- Purpose and Intent of the Educational Specifications
- Alignment of Educational Specifications with High Performing Schools and ACPS 2020 Strategic Plan
- Overview of the Development Process
- Engagement of Stakeholders to Date
- Key Components of Pre-K Center Educational Specifications
- Key Components of High School Educational Specifications
- CIP Drivers that Impact Future High School Capacity
- Schedule/Next Steps

# Purpose and Intent of the Educational Specifications

- An **Educational Specification** (Ed Spec) is a guiding planning document that describes the proposed outcomes of a school modernization or new construction project.
- It is important to note that these Ed Specs are not an indication of ACPS's intentions to build new schools, but rather serve as a guiding document to assess the gap between current schools and model schools.

# Alignment of Educational Specifications with High Performing Schools and ACPS 2020 Strategic Plan

- Provide a strong instructional program and opportunities for continuous professional learning <sup>1</sup>
- Provide opportunities for collaboration and community engagement <sup>1</sup>
- Provide optimal and equitable learning environments <sup>2</sup>
- Provide safe and supportive learning environments <sup>2</sup>

<sup>1</sup> Characteristics of High Performing Schools

<sup>2</sup> [ACPS 2020 Plan](#)

# Overview of the Development Process

<u>Date</u>	<u>Action</u>
Summer 2014	ACPS developed Ed Specs for elementary and middle schools as part of the first phase of the Long Range Educational Facilities Plan (LREFP) with the intention to pursue Ed Specs for a pre-k center and high school at a later date.
March 2016	ACPS contracted with Brailsford & Dunlavey (B&D) to develop the Ed Specs for a Pre-K Center and High School as part of the plan to develop the second phase of the LREFP.
March - June 2016	ACPS Facilities Staff along with Brailsford & Dunlavey compiled the latest state and national guidelines, solicited input from ACPS experts, and reviewed trends in education to develop draft Ed Specs for the Pre-K Center and High School.

# Engagement of Stakeholders to Date

Over the past several months, the following groups have participated in the Ed Specs development:

- Senior Leadership Team
- Department of Curriculum & Instruction
  - ChildFind
  - Pre-K Central and School-Based Staff
- Campagna Center
- Secondary School Administration
- Facilities Staff

# Key Components of Pre-K Center Educational Specifications

- The proposed ideal capacity of the model school is 360, with a range of capacity from 320-400.
- The proposed Ed Spec calls for 20 classrooms, a multi-purpose room, stage, play group area, 2 cafeterias, health suite, a library and an outdoor playspace .
- The proposed model school size is approximately 59,000 SF or 63,000 SF with ChildFind.

# Key Components of High School

- The proposed ideal capacity of the model school is 1600, with a range of capacity from 1400-1800.
- At ideal capacity, the proposed Ed Spec calls for 72 core academic spaces as well as all extracurricular and community spaces necessary for a successful high school.
- The proposed model school size is approximately 260,000 SF.



# CIP Drivers that Impact Future High School Capacity

Status	Location	2015-2016 Enrollment	FY 2026 Projected Enrollment	Current Capacity	FY 2026 Seat Difference
Current	T.C. Williams King Street	2740	3637	2766	-871
	T.C. Williams Minnie Howard	854	986	883	-103
Total		3594	4623	3649	-974

Status	Potential Solution	Proposed Capacity
Future	Model High School	1600
	Specialized Academy	650
	Early College	200
Total		2450

# Schedule/Next Steps

- June 16, 2016 The Educational Specifications are presented to the School Board.
- June 23, 2016 ACPS will incorporate any proposed changes from the School Board and staff and the final Ed Specs will go to the School Board for adoption.
- July 2016 ACPS will coordinate meetings and solicit input from the Work Group for the second phase of the LREFP. ACPS will work with B&D at this time to conduct the gap analysis based on the adopted Ed Specs for the LREFP.
- Sept. 2016 ACPS will form a community engagement plan to solicit feedback on the draft of the second phase of the LREFP. Groups to be involved include: School Board, City Council, Campagna Center, PTA Council, ACPS/City Staff and Community Members.

# Questions?

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