



TC Williams Summer School 2018



Administrators: Kathy Taylor and Robert Bowes

Location: T.C. Williams – Minnie Howard. Campus

3801 West Braddock, Alexandria, VA 22302 (703) 824-6785

2018 Advanced Placement (AP) BOOT CAMP INFORMATION

Course Description:

One way that schools and districts prepare students for the demands of AP coursework is through the use of “boot camps” that take place in the summer preceding AP course enrollment. The ACPS boot camp is designed for first time AP students in any course to help students focus on the skills necessary to successfully complete a year in Advanced Placement courses. This goal will be achieved through experiences designed to encourage teamwork, communication, organization, critical reading and writing as well as problem solving.

Session One: July 9 - July 20

Session Two: July 23 - August 3

Choose Morning or Afternoon Session

Morning Session: 7:25 - 10:40

Afternoon Session: 11:00 - 2:15

Course Essential Questions:

- What supports are available for students to develop a network with their peers and teachers?
- What are the academic skills necessary for AP exam and college success?
- What are the practical applications of critical reading, teamwork, organization, problem solving, and communication skills inside and outside of the classroom?

Course At A Glance:

Students will come to one session (out of four offered) of ‘boot camp’ which will entail ten days of skill and content development necessary to excel in Advanced Placement (AP) classes. Students who attend this ‘boot camp’ will be actively engaged with their peers in various activities and experiences designed to prepare students mentally, emotionally and psychologically for the rigors that will be placed upon them in the college setting.

Tentative Schedule for Boot Camp

Day 1: Introduction to Advanced Placement courses

- Students will understand the requirements, rigor and expectations of an AP course
- Students will explore the AP website to understand the resources and information
- Students will begin to think about building their resume for college acceptance

Day 2: Learning Strategies

- Students will complete learning assessments to better understand how they learn and what they will need to be successful
- Students will learn the importance of communication (both verbal and nonverbal) and self-advocacy
- Students will role play various likely scenarios in which they will find themselves in an AP class and will practice both positive communication and self-advocacy to produce a desired result

Day 3: Organization, Time Management, Study Skills

- Students will complete assessments to better understand their organization, time management and study skills
- Students will learn the importance of organization, time management and study skills and will discuss the most common pitfalls to achieving success in these areas
- Students will be given strategies for these skills, will set goals for the upcoming year and will compete in teams against each other to test their newfound skills

Day 4: Leadership, Teamwork/Collaboration, Problem Solving

- Students will learn the importance of working together with their peers by applying deductive reasoning and problem solving not only for AP classes and college but in the workplace as well
- Students will work together and compete against each other to solve various problems and puzzles



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Day 5: Critical Reading, Note taking, Analyzing Documents

- Students will learn the skills necessary to learn how to master reading a college level textbook to learn content
- Students will practice taking a section from a textbook and deducing the most important parts for retention
- Students will learn and practice a variety of different note taking strategies
- Students will learn the strategy in AP for analyzing documents and will practice with documents relevant to their content areas

Day 6: Writing Workshop

- Students will be taught the basic of writing in an AP class to include Identifications (IDs), Short Answer Questions (SAQs) and Thesis statements
- Students will read through various examples of the basic writing tasks
- Students will practice crafting ID's and Thesis statements

Day 7: Writing Workshop, Cont.

- Students will be introduced to the advanced types of writing strategies that will be used in AP Classes to include Long Essay Questions (LEQs), Free Response Questions (FRQs) and Document Based Questions (DBQs).
- Students will review the basics taught last class including IDs, Thesis statements and SAQs
- Students will practice writing SAQs based on their content area

Day 8: Meet AP Teachers/Summer Assignment Coursework

- If available, teachers of the various AP Courses will come into class and introduce themselves. If not available, students will virtually 'meet' instructors of their courses through a video the teachers will have created for the students
- Students will look at the syllabi for their various courses and unit guide and will use their organization skills to develop a plan for the 1st quarter to be successful
- Students will begin working on their summer assignments for their respective AP course with teacher guidance

Day 9: Working with Maps

- Students will continue to work on their summer assignment
- Students will have a short lesson on the importance of maps and various types of maps, types of location, and types of scale
- Students will work on mapping vital information for their courses on maps/work on their summer assignments to complete them

Day 10: Test Taking Strategies

- Students will look at the types of questions asked on the AP Exam
- Students will learn test taking strategies
- Students will practice test taking strategies for their various courses based on the information covered in the Summer Assignment
- Students will reflect on the skills and knowledge learned in this course and will create a plan for to utilize these skills for success in their AP course the following year



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2018 Advanced Placement (AP) BOOT CAMP REGISTRATION

School counselors and students should:

- Complete this form. School counselors and students should each retain a copy of this form.
- Students will receive their Summer Boot Camp Schedule in June from their counselor.
- Student must bring a copy of this form to enter class on the first day of boot camp.

Student ID#: _____ Student's Name: _____

Address: _____

Parent's/Guardian's Name: _____ Contact #: _____

Email address: _____ Student's current grade level: _____

School Regularly Attended: _____ Counselor: _____

AP class registered for Fall 2018: _____

Pre-AP Summer Boot Camp: Choose one session and one time frame

1. Sign up for either session one or session two	<input type="checkbox"/> Session One July 9-July 20	<input type="checkbox"/> Session Two July 23-August 3
2. Sign up for morning or afternoon	<input type="checkbox"/> Morning 7:25-10:40	<input type="checkbox"/> Afternoon 11:00-2:15

Date Received by School Counselor: _____ Signature: _____