

T.C. WILLIAMS HIGH SCHOOL
SUMMER LEARNING OPPORTUNITIES
2016



JULY 11 – AUGUST 5, 2016

ACPS Mission Statement

Provide the environment, resources, and commitment to ensure that each and every student succeeds—academically, emotionally, physically, and socially.

**T.C. Williams High School
2016 SUMMER SCHOOL PROGRAM
3330 King Street
Alexandria, VA 22302
(703) 824-6800**

WELCOME LETTER TO STUDENTS

Dear Student:

Welcome to Summer School 2016! Your enrollment indicates that you are committed to improving your performance and achievement in school. Whether you are here for credit recovery, to take a new course, or to prepare for an SOL End-of-Course exam, we are excited that you will be joining us for a meaningful and productive summer.

During your summer educational experience, we expect that you will be an active participant in your education by being on time and prepared every day, maintaining appropriate behavior and completing all of your academic assignments. In addition to your academic achievement, you must become an advocate for your own academic success.

In preparation for an enriching summer experience, please read all of the information in this booklet. Pay special attention to the rules and guidelines for performance, behavior, attendance and reasons for loss of academic credit.

We look forward to working with you this summer!

Sincerely,

David Serensits

David Serensits, Principal
Secondary Summer School

**T.C. Williams High School
2016 SUMMER SCHOOL PROGRAM
3330 King Street
Alexandria, VA 22302
(703) 824-6800**

WELCOME LETTER TO PARENTS

Dear Parent/Guardian:

Welcome to Summer School 2016! Your child's enrollment indicates his/her commitment to academic achievement and advancement. Whether your child is here for credit recovery, to take a new course, or to prepare for an SOL End-of-Course exam, our staff looks forward to offering your child an academically and socially rewarding experience.

Through our summer educational experience, we expect that you will be an active participant in your child's education. You can participate through the following:

- communicating with your child about his/her course progress
- reading and responding to all summer school correspondence
- providing the appropriate time and space for your child to study and complete assignments
- contacting the summer school administrative staff when you have questions or concerns
- reviewing the student code of conduct with your child

In preparation for an enriching summer experience, please read all of the information in this booklet. Pay special attention to the rules and guidelines for performance, behavior, attendance, and reasons for loss of academic credit.

We look forward to working with you and educating your child this summer!

Sincerely,

David Serensits

David Serensits, Principal
Secondary Summer School

Contents

2016 HIGH SCHOOL SUMMER SCHOOL PROGRAM

Welcome to Students.....	1
Welcome to Parents.....	2
Mission.....	4
Goal.....	4
General Program Objectives.....	4
Telephone Numbers.....	4

GENERAL INFORMATION

Basic Facts: 2016 High School Summer School Program.....	5
Registration Fees and Tuition.....	5
Enrollment Eligibility and Restrictions.....	6
Registration Process.....	6
Penalty for Being Dismissed from Summer School.....	7
Attendance Policy.....	7
Food Services.....	7
Transportation.....	7
Clinic.....	7
Non-Discrimination Policy.....	7
Student Use of Technology in Summer School.....	8
Parent/Student Information.....	8
Student Guidelines and Code of Conduct.....	9
2016 Summer SOL Test Administration.....	10
Summer School Course Offerings At-a-Glance.....	11

2016 SUMMER SCHOOL COURSE OFFERINGS

Credit Recovery

English/Mathematics/Science/Social Studies/ELL.....	12
ELL/Health & Physical Education/Human Growth and Development.....	15
Summer Online Learning Opportunities.....	17

Emergency Care Form.....	21
Informacion para cuidado de emergencia.....	22
Authorization to administer medication.....	23
Autorizacion para administrar medicacion.....	24
Summer School Registration Form.....	25
2016 High School Summer Program Administration.....	26

2016 HIGH SCHOOL SUMMER SCHOOL PROGRAM ***Summer Learning Opportunities for Students***

Mission

The 2016 high school summer school program in the Alexandria City Public Schools offers multiple learning opportunities for students to improve and expand their academic skills. Instruction in all program components at each grade and subject level reflects the related curriculum of the Alexandria City Public Schools and the Virginia Standards of Learning (SOLs). Competent administrators and highly qualified teachers will offer effective instruction and meaningful educational experiences.

Goal

To provide valid and valuable learning opportunities for every student who participates daily in the educational program.

General Program Objectives

1. To implement a multiple-component summer school program that responds to students' identified needs for remediation, enrichment, skill development, and preparation for SOL end-of-course exams.
2. To provide opportunities for students to learn through completion of purposeful activities, defined lessons, and courses of study.
3. To provide the opportunity for seniors to complete the final requirements for a diploma and participate in a graduation ceremony.

Telephone Numbers

T.C. Williams High School Guidance Office.....	(703) 824-6820
T.C. Williams Summer School Office	<i>July 11–August 5</i> (703)824-6631
T.C. Williams Summer School Office.....	<i>Before July 11 & After August 5</i> (703) 575-3414
Minnie Howard Campus.....	(703) 824-6750
David Serensits, Secondary Summer School Principal(703) 575-3414
Jessica Hillery, Summer School Assistant Principal.....	(703) 575-3401
Eric Perini, Summer Online Learning Coordinator.....	(571) 220-1212
ACPS Transportation Department.....	(703) 461-4169
Food and Nutrition Services	(703) 824-6640

Basic Facts: 2016 High School Summer School Program

Dates of Attendance: July 11–August 5, 2016

Hours: 7:25–10:40 a.m. and 11:00 a.m.–2:15 p.m.

Location

T.C. Williams – King St. Campus
 3300 King St.
 Alexandria, VA 22302
 (703) 824-6750

Administrators

Principal: David Serensits
 Assistant Principal: Jessica Hillery
 Summer School Admin. Internship: Michael Burch & Eric Brandley

Physical Education classes will be held at:

T.C. Williams – Minnie Howard Campus
 3801 West Braddock Road
 Alexandria, VA 22302
 (703) 824-6750

Registration: May 11 to June 24, 2016

- Checks and money orders for tuition may be made payable to “ACPS.” Cash will also be accepted.
- Students should bring a copy of their tuition receipt on the first day of summer school.
- A minimum enrollment of 10 students is required for a course to be offered.

High School Summer School (Grades 9–12) Fee Schedule

	Tuition	Fees for Students Eligible for Reduced-Price or Free Meals
Credit Recovery (Repeat Courses)	\$60.00 Per course (non-refundable) (May enroll in up to 2 courses)	\$60.00 Per course (non-refundable) (May enroll in up to 2 courses)
New Courses/Acceleration—Online (Independent Work)	\$285.00 – full credit courses (non-refundable)	\$60.00 – full credit courses (non-refundable)
ELL New Course Acceleration (Onsite/Live)	\$60.00 (non-refundable)	\$60.00 (non-refundable)
Health & PE 9, Health & PE 10 with Driver’s Ed., and ELL Health & PE 9/10, Economics and Personal Finance	\$285.00 (non-refundable)	\$60.00 (non-refundable)

***Students must present a copy of the free/reduced-price meals eligibility determination letter at the time of registration for summer school to qualify for the reduced tuition rates.** If you need a replacement copy of this letter, one can be obtained directly from Food and Nutrition Services (FNS) for \$1.00. FNS can be contacted at (703) 824-6640.

Enrollment Eligibility and Restrictions

Only the students who were enrolled in Alexandria City Public Schools during the 2014–2015 school year may enroll in summer school if they also meet the other eligibility requirements for the course(s) in which they wish to enroll. **Students who are residents of Alexandria but who were not enrolled in ACPS may enroll in summer school on a *space-available* basis if they meet the other eligibility requirements. Students who are not residents of the City of Alexandria (even if they have an Alexandria mailing address) may not attend ACPS summer school programs.**

Students are eligible to enroll in a credit-recovery course if they (1) received a grade of *F* in the course; **and** (2) attended school for at least 143 days during the school year. Students who have been absent for more than 40 days for any course that meets every day or 20 days for any course that meets every other day may not enroll in that course in summer school.

The repeating of a course for which a student has previously been awarded credit is generally not recommended. However, for those “gateway courses” such as Algebra 1 or the first level of a World Language, the student may wish to repeat the course for increased mastery of the subject before moving on to the next level. If the course is repeated, an additional credit is not awarded. However, both courses and final grades are recorded on the transcript and both grades are calculated into the cumulative grade point average. Students should confer with their counselor to discuss this option.

A student who has been expelled cannot enroll in or attend summer school.

Registration Process

Review of Eligibility: Counselors verify that students meet the specific criteria for enrollment in summer school and verify that there is still space available in credit-recovery/enrichment courses.

Registration: Counselors complete or supervise the completion of the registration forms and check them for accuracy. ****Please note: registration and enrollment are based on available space and courses offered. Priority is given to *Term Graduates* – students in jeopardy of not graduating on time or within four years of high school enrollment.**

Registration Locations:

8th graders	Middle School Guidance Offices (<i>Registration is for high school credits only.</i>)
9th graders	T.C. Williams High School Learning Community Offices - at the campus where the 9th grader is currently attending
10th–12th graders	T.C. Williams Learning Community Offices

Collection of Applicable Fees and Tuition: Payment of fees and tuition, if any, is due at the time of registration. Payment may be made by cash, personal check, cashier’s check, or money order payable to “ACPS.” Students will receive a receipt and **should keep the receipt as proof of payment.**

*Please note: students registering for *online, original credit* courses with a personal or cashier’s check will need a separate check for these courses.

Refunds

Refunds will be granted for fees only under the following conditions:

- Medical reasons, upon presentation of a medical statement
- Death in the family
- Transfer of residence outside of the City of Alexandria
- A registered student who is subsequently found ineligible for a course. These students *may* be eligible for a refund. Decisions will be made on a case-by-case basis. All refunds requests should be directed to David Serensits – Summer School Principal.

Penalty for Being Dismissed from Summer School

Students who are dismissed from summer school for attendance or disciplinary reasons will forfeit all registration fees and tuition paid.

Attendance Policy

- Students are expected to attend summer school **every day** and are expected to report to class **on time**.
- Attendance is recorded from the first day of summer school. *One day* of attendance in summer school is equivalent to *one week* of attendance during the regular school year. *One day* of absence in summer school is equivalent to *one week* of absence during the regular school year.
- **Students who are absent for three days will be dismissed and will not earn credit for summer school. No refunds will be given.**
- **Three tardies are equal to one day of absence** for purposes of attendance and record keeping.

Food and Nutrition Services

This year, all students will be able to eat free of charge. Secondary students will be offered breakfast and lunch in the cafeteria. In addition, secondary students may purchase snacks and beverages to supplement their meals.

Transportation

Bicycles: Bicycle racks are available outside the main entrance of the school for student use. Alexandria City Public Schools will not be responsible for lost or stolen bicycles.

Bus Transportation: Bus transportation will be provided for students in grades 9–12 who do not live within walking distance from their summer school location. Summer school bus schedules will be available in school guidance offices after June 15, in addition to being posted on the Alexandria City Public Schools' website www.acps.k12.va.us/transportation. Policy and regulations governing student conduct must be followed at all times, including while waiting for a school bus, while on a school bus, or after being discharged from a school bus. Failure to follow expected rules of behavior on the bus will result in being banned from school bus transportation.

Clinic

A registered nurse will be on duty or on call during summer school hours.

I. Policy

Equal educational opportunities shall be available for all students, without regard to race, national origin, disability, religion, gender, gender identity, gender expression, sexual orientation or marital or parental status. Further, educational programs shall be designed to meet with varying needs of all students.

No student, on the basis of race, national origin, disability, religion, gender, gender identity, gender expression, sexual orientation or marital or parental status, shall be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

ACPS shall:

- Provide facilities, programs and activities that are accessible, usable and available to qualified disabled persons;
- Provide a free, appropriate education, including non-academic and extracurricular services to qualified disabled persons;
- Not exclude qualified disabled persons, solely on the basis of their disabilities, from any preschool, daycare, adult education or career and technical education program; and
- Not discriminate against qualified disabled persons in the provision of health, welfare or social services.

Student Use of Technology in Summer School

Student use of technology in the ACPS summer school program will be integrated into the overall instructional program and may include:

- Content-specific software
- Web-based tutorial programs
- Word processing
- Spreadsheets
- Database applications
- Online topical research over the LAN and the Internet
- Online collaborative projects over the LAN and the Internet
- Telecommunications over the Internet
- Collaborative and individual multimedia presentations
- Online SOL end-of-course testing

Parent/Student Information

- Students are expected to
- Come to school every day
- Be on time for every class
- Complete all assignments
 - Meet all of the ACPS *Student Guidelines and Code of Student Conduct*.
- No students are to be in the halls during class time for any reason without a written pass.
- Students are not permitted to leave campus at any time during school hours.
- Only appropriate dress that does not interfere with the learning environment may be worn during summer school. No hats, other headgear, or sunglasses may be worn inside the building during summer school.
- Electronic devices are permitted for instructional use only as determined by your child's teacher. If such items are lost or stolen, the school division will not be held responsible.
- Food and snacks may be consumed in the cafeteria only. There is to be no eating in classrooms or hallways.
- Students who arrive late or need to leave early must report to the Attendance Office.
- Expensive, non-instructional items such as jewelry are not to be brought to school. If such items are lost or stolen, the school division will not be held responsible.

- ACPS medication policies apply during summer school. Students who need to take medication must submit written authorization to the clinic. Copies of authorization forms from the 2014-2015 school year will be accepted for use during summer school. Parents must request a copy of this form from their home school's school nurse prior to the last day of school. A one-day dose of over-the-counter medication may be carried by students in grades 9–12 with written parental authorization on file in the nurse's office. Prescription medication is kept in the health office and dispensed by the school nurse only after parental and health care provider authorizations are obtained. (For your convenience, an authorization form is included in this brochure.)
- Students who are referred to the principal for behavior issues and/or violations of any of the ACPS *Student Guidelines and Code of Student Conduct* will be withdrawn immediately. **No refunds will be given to students who are dismissed from summer school.**
- Students must follow the directions of administrators and staff regarding travel in the hallways and use of bathrooms, the media center, cafeteria, clinic, and other facilities.

Student Guidelines and Code of Conduct

The 2015-2016 Student Guidelines and Code of Conduct remain in effect through the opening of the 2015–2016 school term, *including* Summer School. Students will receive one warning regarding inappropriate behavior. If the behavior continues, the student may be withdrawn. All students are responsible for knowing what constitutes appropriate behavior in school and are expected to act accordingly. School administration will adhere to the *Student Guidelines and Code of Conduct*. Information regarding behavior expectations and consequences may be found at <http://www.acps.k12.va.us/equity/conduct.php>.

2016 Summer SOL Test Administration

Summer SOL test administrations are designed to accommodate the following groups of students:

- Students enrolled in summer school courses for which there are SOL tests: All enrolled students must be tested unless they have previously passed the SOL test.
- Students who desire to retake SOL end-of-course tests that they have previously failed and who need to earn a verified credit: These students do not have to be enrolled in a summer school course to take a test; participation by these students is optional.
- Students who are pursuing a modified standard diploma may retake the Grade 8 English/Reading and/or Mathematics SOL test(s) if they have previously failed either of these assessments. These students do not have to be enrolled in summer school, and participation is voluntary.

The following high school SOL tests are available:

English 11: Reading English 11: Writing
Algebra 1 Geometry Algebra 2
Biology Chemistry Earth Science
World Civilization 1 World Civilization 2 US/VA History

Testing site: T.C. Williams High School – King St. Campus

Testing dates: July 26- August 4, 2016

***The Writing SOL date is the week of July 18-22, 2016.**

For further information, contact the Office of Accountability at (703) 619-8032, or the home school's School Counseling Office (see page 1 for telephone numbers).

Summer School Course Offerings At-a-Glance

Credit Recovery (Repeat Courses)

Subject Area	Onsite – Live Instruction
English	English 9 English 10 English 11 English 12 ELL English Language Acceleration
Mathematics	Algebra 1 Geometry Algebra II ELL Algebra 1 Algebra, Functions & Data Analysis ELL Geometry
Science	Biology Earth Science ELL Biology
Social Studies	World Civilization 1 ELL World Civilization I US/VA History ELL US/VA History World Civilization I ELL World Civilization II US/VA Government ELL US/VA Government

New Courses/Acceleration

Subject Area	Onsite – Live Instruction
Mathematics	ELL Algebra Readiness/Foundations Economic and Personal Finance
Health/PE	Health/PE 9 Health/PE 10

T.C. Williams High School

2016 Summer School Offerings

Credit Recovery (*Onsite – Live Instruction*)

English 9

1 credit

This course presents a correlation of world history, world literature, and the humanities. Students develop critical thinking skills, acquire historical knowledge and understanding, analyze world literature from the ancient time period to the sixteenth century, and describe how historical events and political thinking have influenced representative works from each era studied. Students also write interpretive papers to demonstrate knowledge of specific subjects and proficiency in composition skills. Additionally, students develop competency in grammar, research (including the use of technology), vocabulary, public speaking, and test-taking skills.

English 10

1 credit

Continuing the process begun in the 9th grade, students further explore the association between world history and world literature. Students read and analyze literary works from the sixteenth century to the present, examining the influence of historical events and eras on literature. Students develop skill in literary analysis through class discussions, various forms of writing, and other activities, addressing similarities and differences of literary structures, images, themes, and archetypes across many cultures and historical periods. Students read critically both literary excerpts and full texts and strengthen oral language skills through participation in and peer evaluation of individual and small-group activities. For in-class and out-of-class writing assignments, students generate and organize ideas, develop drafts, evaluate the clarity and accuracy of the writing, and make revisions as appropriate. Students also continue to develop research strategies through direct instruction and the completion of research activities that require students to locate information using technology, verify the accuracy of the information, confirm its relevance to a specific topic and purpose, and select the information to prepare a presentation of the research findings.

English 11

1 credit

Students investigate and compare the themes, viewpoints, and techniques of American poets, playwrights, and prose writers from the founding of this country to the present day. Through writings and projects that extend from the literature study, students develop composition skills, vocabulary, research strategies, and oral presentation ability.

English 12

1 credit

In this course, students examine the development of all genres of British and world literature, as well as the writers who created them, from the Anglo-Saxon period to the twentieth century. Study focuses on British literature but includes many multicultural texts. The course emphasizes vocabulary development and experiences with various kinds of written composition.

English Language Acceleration

1 credit

This course is designed to promote the literacy development of students who are identified as having low levels of first language literacy. The course will focus on building the reading, writing, speaking, and listening skills in English that are essential to academic success. This course is not a prerequisite for ELA-required courses and would be taken along with the appropriate ELA class.

Algebra 1**1 credit**

The Algebra I course is designed to engage students in the application of advanced math concepts and processes applied to real-world problem-solving situations. The content of this course includes solutions of equations and inequalities, operations with polynomials, factoring, and the study of linear and quadratic equations. Problem solving situations are emphasized.

ELL Algebra 1**1 credit**

The Algebra I course is designed to engage ELL students in the application of advanced math concepts and processes applied to real-world problem-solving situations. The content of this course includes solutions of equations and inequalities, operations with polynomials, factoring, and the study of linear and quadratic equations. Problem solving situations are emphasized.

Geometry**1 credit**

This course is designed for students who have successfully completed Algebra I. The content focuses on integrated plane, solid and coordinate geometry, along with the properties of geometric figures, trigonometric relationships, and reasoning to justify conclusions. Methods of justification include paragraph proofs, two-column proofs, indirect proofs, coordinate proofs, algebraic methods, and verbal arguments.

ELL Geometry**1 credit**

This course is designed for ELL students who have successfully completed Algebra I. The content focuses on integrated plane, solid and coordinate geometry along with the properties of geometric figures, trigonometric relationships, and reasoning to justify conclusions. Methods of justification include paragraph proofs, two-column proofs, indirect proofs, coordinate proofs, algebraic methods, and verbal arguments.

Algebra, Functions and Data Analysis**1 credit**

This course is designed for students who have successfully mastered the standards for Algebra I. Within the context of mathematical modeling and data analysis, students study functions and their behaviors, systems of inequalities, probability, experimental design and implementation, and analysis of data. Data are generated by practical applications arising from science, business, and finance. Students solve problems that require the formulation of linear, quadratic, exponential, or logarithmic equations or a system of equations.

Algebra 2**1 credit**

A thorough treatment of advanced algebraic concepts will be provided through the study of functions, “family of functions equation,” inequalities, systems of equations and inequalities, polynomials, rational and radical equations, complex numbers, and sequences or series.

Biology**1 credit**

In this laboratory-based course, students develop skills needed to understand, explain, analyze, and communicate about scientific phenomena and living organisms. Students also explore the history of scientific thought and the evidence that supports it, laying the foundation for investigation of biomolecules, cells, heredity, evolution, and ecology. This curriculum addresses the Commonwealth’s Science Standards of Learning for Biology through its focus on inquiry—observing, experimenting, and modeling.

ELL Biology**1 credit**

In this laboratory-based course, ELL students develop skills needed to understand, explain, analyze, and communicate about scientific phenomena and living organisms. Students also explore the history of scientific thought and the evidence that supports it, laying the foundation for investigation of biomolecules, cells, heredity, evolution, and ecology. This curriculum addresses the Commonwealth's Science Standards of Learning for Biology through its focus on inquiry—observing, experimenting, and modeling.

Earth Science**1 credit**

This course acquaints students with the Earth's composition, structure, processes, and history. Students explore major fields of physical science inquiry, including meteorology, astronomy, oceanography, and geology. Topics include weather, plate tectonics, Earth history, the rock cycle, the oceans, the atmosphere, the solar system, and the universe. The course stresses the interpretation of maps, charts, tables, and profiles; the technology of collecting, analyzing, and reporting data through the use of probe ware; and the development of science problem solving skills through systematic investigation.

English for Academic Purposes (EAP)**EAP Biology EAP World Civilization 1****EAP Algebra EAP Geometry****1 credit**

English for Academic Purposes (EAP) is a language development course that promotes the development of Academic English. The class is aligned with and supports the core English Language Arts course. This course is designed specifically to support ELL students in accessing the standard curriculum and developing academic language.

World Civilization 1**1 credit**

This course correlates world history and world literature from the ancient time period to 1500 A.D. Through a study of world civilizations and their historical development, students gain an understanding of contemporary global issues. Students examine distinguishing characteristics of cultures through literature, art, architecture, music, religion, philosophy, and geography.

ELL World Civilization 1**1 credit**

This course correlates world history and world literature from the ancient time period to 1500 A.D. Through a study of world civilizations and their historical development, ELL students gain an understanding of contemporary global issues. Students examine distinguishing characteristics of cultures through literature, art, architecture, music, religion, philosophy, and geography.

World Civilization 2**1 credit**

This course correlates world history and world literature from 1500 A.D. to the present. Students investigate characteristics of the times through the analysis of art, literature, architecture, religion, and music. They explore the historical development of the Renaissance, Reformation, Enlightenment, and the 20th century. Geography and economic principles are underlying themes of this course. A significant amount of writing and reading are required for this course.

ELL World Civilization 2**1 credit**

This course correlates world history and world literature from 1500 A.D. to the present. ELL students investigate characteristics of the times through the analysis of art, literature, architecture, religion, and music. They explore the historical development of the Renaissance, Reformation, Enlightenment, and the 20th century. Geography and economic principles are underlying themes of this course. A significant amount of writing and reading are required for this course.

US/VA History***1 credit***

In this course, students examine American history from exploration to the present, focusing on political and economic history. Students also explore American culture through a chronological survey of major issues, movements, people, and events in United States and Virginia history.

ELL US/VA History***1 credit***

In this course, ELL students examine American history from exploration to the present, focusing on political and economic history. Students also explore American culture through a chronological survey of major issues, movements, people, and events in United States and Virginia history.

US/VA Government***1 credit***

This course examines the origins and workings of the U.S. and Virginia governments. Students analyze the United States and Virginia Constitutions and the structure and operation of our federal system including policy-making, economics, foreign affairs, and civil rights. Students explore the impact of the general public, political parties, interest groups, and the media on policy decisions. Further, United States' political and economic systems are compared with the economic systems of other nations with an emphasis on the relationship between economic and political freedoms. An economics unit covers the United States' market system, the fundamentals of supply and demand, and the role of government in the economy.

ELL US/VA Government***1 credit***

This course examines the origins and workings of the U.S. and Virginia governments. ELL students analyze the United States and Virginia Constitutions and the structure and operation of our federal system including policy-making, economics, foreign affairs, and civil rights. Students explore the impact of the general public, political parties, interest groups, and the media on policy decisions. Further, United States' political and economic systems are compared with the economic systems of other nations with an emphasis on the relationship between economic and political freedoms. An economics unit covers the United States' market system, the fundamentals of supply and demand, and the role of government in the economy.

New Courses/Acceleration—Onsite (Live) Courses***ELL Algebra Readiness (Foundations) – Half Day******0.5 elective credit***

This elective credit course is intended for students who have taken ELL Math and/or are pre-scheduled to take *Algebra I* in the new academic year. The purpose of the course is to introduce concepts and skills studied in the academic year algebra course as represented by the following topics: Connections to Algebra, Properties of Real Numbers and Solving Linear Equations.

Health/PE 9***1 credit***

This is a new course for rising 9th grade students. Sixty percent of the course will be spent in activity programs designed to improve skill performance and apply students' understanding of personal fitness to promote lifetime participation in physical activity. Forty percent of the course addresses the required health education, including violence prevention, first aid and CPR, prevention of injury, state and national health issues and organizations, disease control and prevention, and health behaviors, all working toward personal health goals and promotion of a healthy lifestyle.

Health/PE 10 with Driver's Education

1 credit

This is a new course for rising 10th grade students. Sixty percent of the course will focus on physical activities that they are likely to participate in throughout life. Students will apply movement principles and concepts to skill performance, demonstrate proficiency in movement skills, and improve personal fitness. Forty percent of the course addresses the required hours of classroom driver education and health education content in the areas of CPR training and health-enhancing behaviors to promote wellness throughout life.

Fundamentals of Human Growth and Development

1 credit

In this comprehensive human growth and development course, students study the life stages from conception to death. The course offers a unique opportunity for serious consideration and discussion of human sexuality, the family, child development, adolescence, adulthood, aging, and death. This course is required for graduation from the Alexandria City Public Schools. Content and activities are intended for 9th grade students; however, the course may be taken in grades 9–12. Students may opt out of this requirement as directed in the ACPS Program of Studies.

Economics and Personal Finance

1 credit

For grades 10–12. This course meets the Economics and Personal Finance graduation requirement and the virtual course requirement. Students explore the fundamentals of microeconomics and macroeconomics to practice decision-making skills for business and personal financial management. Units include apartment contracts, mortgages, car financing, banking, life and health care insurance, real estate, retirement plans, stocks, bonds, treasury notes, annuities, mutual funds, pensions, personal loans, credit cards, educational loans, consumer rights and awareness, and federal, state and city tax assessments. As a culminating project, students prepare financial plans that include saving, investing, borrowing, risk management and retirement and estate planning. Students take the wise Financial Literacy Certification (FLC) Exam.

ELL World Civilization 2

1 credit

For rising 12th grade ELL students. This course correlates world history and world literature from 1500 A.D. to the present. ELL students investigate characteristics of the times through the analysis of art, literature, architecture, religion and music. They explore the historical development of the Renaissance, Reformation, Enlightenment, and the 20th century. Geography and economic principles are underlying themes of this course. A significant amount of writing and reading are required for this course.

Online Course Options - Summer School, 2016

Students will have an opportunity to take courses online during the summer offered through Alexandria City Public Schools.

1.0 credit courses: \$285

- Students can begin their online courses starting in June when summer school registration begins; the end date is August 5, 2016. This is a firm end date. While students can finish earlier, students will NOT be extended beyond the 8/5 date. In fairness to both students, teachers, and counselors, students need to have the course work completed to be properly prepared for their upcoming Fall 2016 courses, and counselors need time to make sure the courses are part of student transcripts and make any necessary schedule changes for the fall as a result of successful completion. Any senior that is taking an online summer school course will have an end date of August 5, 2016, in order to participate in the August graduation.
- Upon registration and payment to counselors, students will be required to participate in an orientation session to be educated in online course navigation and resources available to them before they can begin work. There will be orientation sessions weekly throughout June. Orientation sessions will be held on June 7th, June 14th, June 21st, June 28th, and July 6th.
- Students taking courses for original credit online will be expected to work independently without a face-to-face requirement at the school. However, there will be weekly support sessions held by the online learning mentor assigned to support an understanding of course navigation, expectations, and pacing. That mentor will also be available for regular calls and emails. Students will also have an online teacher assigned to them within their course. Their teacher is also available to meet virtually on a regular basis throughout the summer.

All students will turn in their chromebook at the end of the School Year. Students attending summer school and enrolled in face to face courses will have access to laptops in their summer school classroom. These laptops will be provided by the teacher and remain in the classroom. Students enrolled in online courses who do not have access to a compatible device will be issued a laptop to complete the course. Students can contact the summer online learning coordinator, Eric Perini, at 571-220-1212 or eric.perini@acps.k12.va.us to schedule a time to pick up a device from the student helpdesk (B232).

Students taking SOL courses:

- Seniors: Seniors intending to graduate in August will take the SOL (if necessary) with the face-to-face group of students during the time allotted SOL testing timeframe. Information regarding SOL review opportunities as well as time, date, and location will be coming from the online learning mentor once dates have been finalized.
- 9–11 graders: These students taking SOL courses have two options. The first is to take the test during the time-allotted SOL testing timeframe in late July/early August. The second option is to take the SOL exam in December.
- Please note: On average, original credit courses take 90 hours per semester, 180 hours to complete a 1.0 credit course. If a student begins a course on June 15, he or she would need to commit to approximately 3 to 4 hours per day to complete the course by August 5th. If a student does not complete a course in the time allotted, there will be no refund provided and students will earn failing grades on any remaining assignments. By registering for the course, students are making a commitment to put in the amount of time required for successful completion. Students have 10 days after their orientation session attendance in which to drop the course and receive a refund.

Core and Elective Courses Offered Online Through ACPS Summer School - 2016

English Language Arts

- English 9
- English 10
- English 11
- English 12

Mathematics

- Algebra I
- Algebra II
- Algebra Functions and Data Analysis
- Geometry
- Pre-calculus

Science

- Earth Science
- Biology
- Biology II-Ecology
- Chemistry
- Physics

Social Studies

- World History & Geography I (1-1500 A.D.)
- World History and Geography II (1500 A.D. & Beyond)
- Civics and Economics
- Economics and Personal Finance
- Virginia and U.S. Government
- Virginia and U.S. History

Health/Physical Education

- Health and Physical Education Grade 10
- Health and Physical Education Grade 9

General Electives

- Art History I*
- Basic Algebra (College Readiness Course)
- Basic Mathematics (College Readiness Course)
- Career Planning and Development*
- Computer Applications: Office 2007*
- Foundations of Personal Wellness
- Intro to Communication and Speech
- Introduction to Art*
- Lifetime Fitness*
- Literacy and Comprehension I*
- Literacy and Comprehension II*
- Psychology
- Reading Skills (College Readiness Course)
- Sociology*
- Strategies for Academic Success*
- Writing Skills (College Readiness Course)

Career Education Electives

- Computer Literacy*
- Introduction to Information Technology
- C++ Programming*
- Flash Game Development*

- Computer Science I*
- Computer Science II*
- Engineering Design I*
- Engineering Design II*
- 3D Art I - Modeling*
- 3D Art II - Animation*
- Digital Arts I*
- Digital Arts II*
- Image Design and Editing*
- Game Design*
- Audio Engineering*
- Flash Animation*
- Green Design and Technology*
- Introduction to Business
- Introduction to Entrepreneurship I*
- Introduction to Entrepreneurship II*
- Introduction to Health Science*
- Health Science Concepts

World Languages

- French I
- French II
- French III
- German I
- German II
- Latin I
- Latin II
- Modern Languages I (Chinese)
- Modern Languages II (Chinese)
- Spanish I
- Spanish II
- Spanish III

Courses with an asterisk (*) are one semester long. All other courses are full-year courses.

Descriptions for courses can be found here:

www.acps.k12.va.us/technology/olp/courses-edgenuity.pdf

Online Learning - Summer School Dates to Note

Orientation Sessions:

- June 7: 3:45-4:30 PM in B310 at the TC Williams King Street Campus
- June 14: 3:45-4:30 PM in B310 at the TC Williams King Street Campus
- June 21: 3:45-4:30 PM in B310 at the TC Williams King Street Campus
- June 28: 1:45-3:30 PM in B310 at the TC Williams King Street Campus
- July 6: 10:00-11:00 PM in B310 at the TC Williams King Street Campus

July 19-29: SOL Testing

August 5: End date for all online students

ALEXANDRIA CITY PUBLIC SCHOOLS

EMERGENCY CARE INFORMATION

SUMMER SCHOOL 2016

In case of emergency, the school staff will call 911. Every attempt will be made to contact a parent/guardian or one of the designated emergency contacts.

Student resides with: father—mother—both—guardian (circle one) Teacher: _____

Student name (last) _____ (first) _____ Male/female

Date of birth _____ School _____ Grade _____ Native language _____

Mother's name _____ Address _____

Home phone _____ Work phone _____ Cell phone _____

Father's name _____ Address _____

Home phone _____ Work phone _____ Cell phone _____

Guardian's name(s) _____ Address _____

Home phone _____ Work phone _____ Cell phone _____

This student has health insurance: ___YES___ NO Name of Health Insurance Company: _____
Name of Primary Health Care Provider _____ Phone: _____

Alternate persons who may make emergency decisions and/or pick up your child from school:

Name _____ Phone numbers _____

Name _____ Phone numbers _____

If there are no medical and/or health conditions that affect your child's school day, please sign and return this form to the school.

Parent/Guardian _____ Date _____

If there are medical and/or health conditions that affect your child's school day, please complete the following information:

Allergies (food) _____ (medications) _____ (bees/insects) _____ Seasonal Allergies _____

Has Epi-Pen ___ Other allergy/medications (please list) _____

___Asthma ___Albuterol inhaler ___Blood disorder ___Cancer: type _____

___Physical disability ___Hearing problems ___hearing aids ___Vision problems: ___glasses ___contacts

___Diabetes: ___insulin injections ___insulin pump ___Seizures (medicines) _____

___Heart problems Other health concerns: _____

How often does your child see a doctor for any of these conditions? _____

Are there any medications needed during the school day? _____ If yes, then please obtain the Medication Authorization forms from the school nurse. All students needing medication at school will need completed Medication Authorization forms on file in the summer school nurses' office.

Parent/Guardian _____ Date _____

ALEXANDRIA CITY PUBLIC SCHOOLS
INFORMACION PARA CUIDADO DE EMERGENCIA **Summer School 2016**

En caso de emergencia se llamara al 911 Se hará todo lo posible para comunicarse con los padres/guardianes o la persona designada para casos de emergencia.

Estudiante vive con: padre ___ madre ___ ambos ___ guardián (marque la respuesta apropiada) Profesor/a: ___

Nombre del estudiante _____ Sexo: Varón / Mujer
Apellido Nombre

Fecha de nacimiento _____ Escuela _____ Grado _____ Lengua Nativa _____

Nombre de la madre _____ Dirección _____
Apellido Nombre No. Calle # Apt. Área postal

Teléfono de la casa _____ Teléfono del trabajo _____ No. de Teléfono celular _____

Nombre del padre _____ Dirección _____
Apellido Nombre No. Calle # Apt. Área postal

Teléfono de la casa _____ Teléfono del trabajo _____ No. de Teléfono celular _____

Nombre Guardián _____ Dirección _____
Apellido Nombre No. Calle # Apt. Área postal

Teléfono de la casa _____ Teléfono del trabajo _____ No. de Teléfono celular _____

¿El estudiante tiene **seguro médico**? ___ Si ___ No Nombre del seguro _____

Nombre del doctor/doctora _____ Numero de Teléfono _____

Persona alternativa que tiene su permiso de tomar decisiones en caso de emergencia o de recoger a su hijo

Nombre _____ No. Teléfono _____
Apellido Nombre de la casa y trabajo y/o celular

Nombre _____ No. Teléfono _____
Apellido Nombre de la casa y trabajo y/o celular

Si NO hay ninguna condición médica y/o de salud que afecten a su niño durante el día escolar, firme aquí y devuelva el formulario a la escuela.

Firma del padre /guardián: _____ Fecha _____

SI existen condiciones médicas o de salud que afectan a su hijo durante el horario escolar por favor complete la siguiente información. Marca al lado de la condición(s) que afecta(n) a su niño durante el día escolar.

Alergias: Comida _____ Medicina _____ Picadura de abeja/insecto _____

Tiene un "Epi-Pen" _____

Tiene Medicina para Alergias _____

___ Asma ___ Inhalador

___ Hemofilia ___ Problemas con el corazón

___ Cáncer: Tipo _____

___ Incapacidad física: Cuál _____

___ Diabetes ___ Inyecciones de Insulina

___ Convulsiones: Medicamento _____

___ Problemas de oído ___ Audífonos ___ Problemas de la vista: ___ Lentes ___ Lentes de contacto

¿Con que frecuencia lleva a su niño al médico por causa de esa condición? _____

¿Necesita su niño **tomar medicina durante el horario escolar**? Si / No Si su respuesta es SI, entonces pídela los formularios de autorización a la enfermera estudiantil.

Firma de padre/guardián _____ Fecha _____

Alexandria City Public Schools
AUTHORIZATION TO ADMINISTER MEDICATION

Name of Student: _____ Grade: _____
School Year: _____ Name of School: _____
Birth Date: _____

NOTE TO PARENTS/GUARDIANS:

We attempt to discourage administration of medications during school hours. We request that, whenever possible, medication be scheduled during non-school hours. Information shall be shared with staff on a "need to know" basis.

The Alexandria City Public Schools require that all students who need medication during school hours must do the following:

1. All medications shall be delivered by the parent/guardian to the school nurse.
2. Present a written consent form signed by the parent or legal guardian.
3. All medications except those noted in #5 and #6 must have a signed physician note to the school nurse BEFORE medication can be given.
4. Prescription medication must be in a container appropriately labeled and dated by the pharmacist.
5. Grades K-8: Non-prescription medication must be in the original unopened container and will be given for five consecutive days only; administration for longer than five days requires a physician order. (Parents/Guardians will need to pick medication up from the school clinic.)
6. Grades 9-12: Non-prescription medication will be given or carried only with written parental permission, stating medication, dosage and frequency. Liquid medication will be kept in the school clinic; students can carry a one day supply of capsule or tablet medications. Written parental permission is valid for the current school year, and must be signed and dated by the school nurse who keeps the original completed form and gives a copy for the student to carry.
7. Non-prescription medication must be in an unopened container and will be given for five consecutive days only.
8. Prescribed antibiotics to be given for up to fourteen days will not require a physician's note, but need to be properly labeled in a pharmacy container that can remain in the school. Ask the pharmacist to prepare an additional labeled bottle for the school.
9. Epi-pens, inhalers and/or injection medications require an additional form.

PART I: TO BE COMPLETED BY PARENT/GUARDIAN:

I, _____, the parent of _____,
request that the school nurse or, in her absence, the principal or the principal's designee, be caretaker of and
administer the following medication to my son/daughter: _____.

(Medication Name) (Dose)

I have given the first dose of this medication at home. I release the Alexandria City Public Schools from the
responsibility of any adverse side effects of this medication.

Other medication currently being taken: _____

Name: _____

(Signature)

(Printed)

Telephone Number: _____

(Home)

(Work/Emergency)

PART II: TO BE COMPLETED BY A PHYSICIAN OR MEDICAL PROVIDER:

Student's Name: _____ Date: _____

Name of medication (no abbreviations): _____

Dosage at school: _____ Time/frequency: _____

Reason for medication: _____

Possible side effects: _____

Other medication currently being taken: _____

Physician's/Provider's Name: _____

(Signature)

(Printed/Stamped)

Telephone Number: _____

Escuelas Públicas de la Ciudad de Alexandria
AUTORIZACIÓN PARA ADMINISTRAR MEDICACIÓN

Nombre del alumno: _____ Grado: _____

Año escolar: _____ Nombre de la escuela: _____

Fecha de nacimiento: _____

NOTA PARA LOS PADRES/TUTORES:

Desaconsejamos la administración de medicamentos durante el horario escolar. Solicitamos que, en la medida de lo posible, los medicamentos se administren fuera del horario escolar. Se intercambiará información con el plantel cuando "sea necesario adquirir información".

Las Escuelas Públicas de la Ciudad de Alexandria establecen que los alumnos que necesiten medicación durante el horario escolar deberán hacer lo siguiente:

1. Los medicamentos deberán ser entregados por el padre/tutor a la enfermera escolar.
2. Presentar un formulario de consentimiento escrito firmado por el padre o tutor legal.
3. Todos los medicamentos, salvo los que se indican en #5 y #6, deben tener una nota firmada por el médico ANTES DE QUE la enfermera escolar pueda administrar el medicamento.
4. Los medicamentos recetados deben estar dentro de un envase correctamente rotulado y fechado por el farmacéutico.
5. Grados K-8: Los medicamentos no recetados deben estar en el envase original cerrado y serán administrados durante cinco días consecutivos únicamente; la administración durante más de cinco días requiere la orden de un médico. (Los padres/tutores deberán recoger los medicamentos en el consultorio de la escuela).
6. Grados 9-12: Los medicamentos no recetados serán administrados o llevados únicamente con un permiso paterno escrito en el cual se indique el medicamento, la dosis y la frecuencia. Los medicamentos líquidos serán conservados en el consultorio de la escuela; los alumnos podrán llevar una dosis diaria de medicamentos en cápsulas o tabletas. El permiso paterno escrito será válido para el año escolar actual y deberá ser firmado y fechado por la enfermera escolar que conservará el formulario original completo y entregará una copia al alumno.
7. Los medicamentos no recetados deberán estar en un envase cerrado y se administrarán únicamente durante cinco días consecutivos.
8. Los antibióticos recetados que deban administrarse durante catorce días como máximo no requieren la nota de un médico, pero deberán estar correctamente rotulados en un envase farmacéutico que pueda permanecer en la escuela. Solicítele al farmacéutico que prepare una botella rotulada adicional para la escuela.
9. Los medicamentos Epi-pen, inhaladores o inyectables requieren un formulario adicional.

PARTE I: PARA SER COMPLETADO POR EL PADRE/TUTOR:

Yo, _____, padre de _____,
solicito que la enfermera escolar o, ante su ausencia, el director o la persona designada por el director, ejerza el cuidado y administre el siguiente medicamento a mi hijo/a _____.

(Nombre del medicamento) (Dosis)

He administrado la primera dosis de este medicamento en el hogar. Eximo de responsabilidad a las Escuelas Públicas de la Ciudad de Alexandria por los efectos colaterales adversos de este medicamento.

Otro medicamento que actualmente se le administre: _____

Nombre: _____

(Firma)

(Letra imprenta)

Número de teléfono: _____

(Particular)

(Laboral/Emergencias)

PARTE II: PARA SER COMPLETADO POR UN MÉDICO O PRESTADOR MÉDICO:

Nombre del alumno: _____ Fecha: _____

Nombre del medicamento (sin abreviaturas): _____

Dosis en la escuela: _____ Tiempo/frecuencia: _____

Motivo del medicamento: _____

Posibles efectos colaterales: _____

Otro medicamento que actualmente se le administre: _____

Nombre del médico/prestador: _____

(Firma)

(Letra imprenta/Sello)

Número de teléfono: _____

ALEXANDRIA CITY PUBLIC SCHOOLS

**T.C. Williams High School
2016 Summer School Program
Registration Form**

Date: _____

Student Admission to Class and Registration Form

Student must bring a copy of this form to enter class on the first day of summer school.

Student ID#: _____ **Student's Name:** _____

Address: _____

Parent's/Guardian's Name: _____ **Home Phone:** _____

Work/Emergency Phone: _____ **Current Grade:** _____

School Regularly Attended: _____ **Counselor:** _____

Assignments

Subject	Room	F2F or Online?	Time	Course Section #	Tuition

Fees Paid

Registration: (Non-Refundable)

Tuition: (Non-Refundable after the first two days of Summer School)

Check #: _____ Cashier's Check # _____

Money Order # _____ Fee Reduced (FRM) _____

Total Amount Received: _____

Comment(s): _____

Received by: _____ Date: _____ Treasurer: _____

Withdrawal: _____ Reason: _____

Date: _____ Signature: _____

Revised 4/13

2016 High School Summer Program Administration

Alexandria City School Board

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Christopher J. Lewis, Vice Chair

Margaret Lorber
Hal Cardwell
William Campbell
Cindy Anderson
Veronica Nolan
Ramee A. Gentry
Ronnie Campbell

Isabella Lovain, Student Liaison
Abbey Nelson, Student Liaison

Alvin Crawley, Ed.D.
Superintendent

Victor Martin (703) 824-6616
Director of Equity

David Serensits (703) 575-3414
2016 Summer School Principal

Jessica Hillery (703) 575-3401
Summer School Assistant Principal